

VOG/Lunch

The Shelton Way

Shelton Public Schools

CRITICAL THINKING AND PROBLEM SOLVING

Developing solutions to complex issues by efficiently applying reason, persistency and original idea.

CREATIVITY AND INNOVATION

Embrace imagination as well as the process of change to shape the world.

FLEXIBILITY AND ADAPTABILITY

Willingness to compromise and adjust to new situations.

INITIATIVE AND SELF DIRECTION

Assess and identify progressive action(s) to work independently with an inner driven passion.

COLLABORATION

Working with others efficiently to strategically produce or create.

EMPATHY

Ability to listen and understand others' perspective, needs and culture.

SPS VISION OF THE GRADUATE

- Developing solutions to complex problems by efficiently applying reason, persistency & original ideas.
- Embrace imagination as well as the process of change to shape the world.
- Willingness to compromise and adjust to new situations.
- Assess and identify progressive action(s) to work independently with an inner driven passion.
- Working with others efficiently to strategically produce or create.
- Ability to listen and understand others' perspective, needs and culture.

Shelton's Vision of a Graduate

VOG/Lunch Protocols in the Classroom

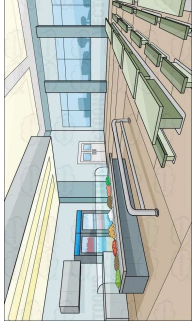


All teachers assigned to a VOG/Lunch Period will supervise students assigned to them while in the cafeteria and while in the classroom. As there are no bells, teachers will need to monitor when half the period has expired to transition either to the cafeteria or to the classroom.

While in the classroom teachers will take attendance and engage students in conversations regarding SPS's Vision of the Graduate (VOG). Students may be pulled from the classroom for additional academic support, guidance appointments, or appointments with other members of the SHS support team.

Teachers who meet in the classroom for the 1st half of the period will walk their students to the cafeteria for the 2nd half of the period, enter the cafeteria through the Youth Service Bureau (YSB) side, sit in their assigned section and continue to monitor appropriate student behavior. This applies to all classes listed in the grey boxes found in the upcoming slides.

VOG/Lunch Protocols in the Cafeteria



All teachers assigned to a VOG/Lunch Period will actively supervise students assigned to them while in the cafeteria or while in the classroom. As there are no bells, teachers will need to monitor when half the period has expired to transition either to the cafeteria or to the classroom.

While in the cafeteria teachers will take attendance and monitor students for appropriate lunchroom behavior while in their assigned seating area. All students are expected to remain seated facing in the same direction, bus their area before leaving and exhibit considerate behavior to others. Food and/or drink will not be taken from the cafeteria without permission from an administrator. Any questions should be directed to the appropriate administrator assigned to the lunch period.

Students and teachers who are in the cafeteria for the 1st half of the period will report directly to the cafeteria and sit in their assigned section. Teachers will monitor appropriate lunchroom behavior and exit the cafeteria through the House 2 Office side doors. This applies to all classes listed in the orange boxes found in the upcoming slides.

Period 4 VOG Block

1st half leaving through H2 Cafeteria doors

Mrs. M. Piccirillo Rm. 393

Ms. Macchia Rm. 127

Mrs. Werdmann Rm. 325

Mrs. Norse Rm. 225

Mr. Hill Rm. 119

Mrs. Burgholzer Rm. 224

2nd half entering through YSB Cafeteria doors

Mr. DeFelice Rm. 210

Ms. Rossi Rm. 203

Mr. Tucker Rm. 202

Mrs. Cayer Rm. 303

Mr. Corkery Rm. 209

Mr. Malafronte Rm. 314

Period 5 VOG Block

1st half leaving through H2 Cafeteria doors

Mrs. Brainard Rm. 323

Mr. Mortali Rm. 227

Mrs. Sargent Rm. 332

Mr. B. Piccirillo Rm. 441

Mrs. Schweyer Rm. 129

Ms. Lichtenberger Rm. 444

2nd half entering through YSB Cafeteria doors

Mrs. Clark Rm. 403

Mr. Mazza Rm. 300

Mrs. Yaglowski Rm. 204

Ms. Festini Rm. 412

Mrs. DeGennaro Rm. 101

Period 6 VOG Block

1st half leaving through H2 Cafeteria doors

Ms. L. Giordano Rm. 126

Ms. Coffin Rm. 121

Mr. Pynch Rm. 231

Mrs. Rado Rm. 229

Mrs. Patrick Rm. 109

Mr. Smith Rm. 220

2nd half entering through YSB Cafeteria doors

Mrs. DeRosa Rm. 101

Mr. Howell Rm. 214

Mrs. Grigas Rm. 205

Mr. Roy Rm. 392

Mr. Grappone Rm. 321

Mrs. Cox Rm. 492

Period 7 VOG Block

1st half leaving through H2 Cafeteria doors

Mr. Tiesler Rm. 419

Mrs. Recker Rm. 420

Mrs. Trabka Rm. 329

Mrs. Visser Rm. 223

Mr. Hilser Rm. 126

Mrs. Dawicki Rm. 330

2nd half entering through YSB Cafeteria doors

Ms. Sapienza Lecture Hall

Mrs. Danielski Rm. 213

Mr. Kovach Rm. 302

Ms. Papa Rm. 101

Dr. Mackniak Rm. 394