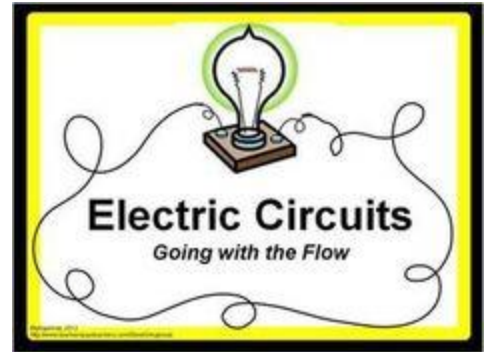


During the past 100 years we have come to rely on the movement of extremely small particles carrying charge— electrons— to do work for us in a variety of ways. For example, connecting a light bulb to a voltage source using wires allows that source to push electrons through the bulb’s filament... and that skinny wire glows, giving us light. Inside the filament electrons in motion are colliding with the atoms of the filament. The energy in motion of the electrons is transferred to the atoms, causing them to emit light.



How do the voltage drops across the three resistors of a series circuit compare to each other? Are these voltage drops different for different resistors? How do the voltage drops compare to the voltage gain in the battery? How do the current values in the individual resistors compare to each other? Are these currents affected by the resistance of the resistors? How do the current values compare to the current at the battery location? For any individual resistor, how is the voltage drop, current and resistance related? How can all these comparisons be expressed using mathematical equations?

Formula's:

Ohm's Law: $V = IR$

Series Circuits:

$V_T = V_1 + V_2 + V_3 + \dots$
 $I_T = I_1 = I_2 = I_3 = \dots$
 $R_T = R_1 + R_2 + R_3 + \dots$

Parallel:

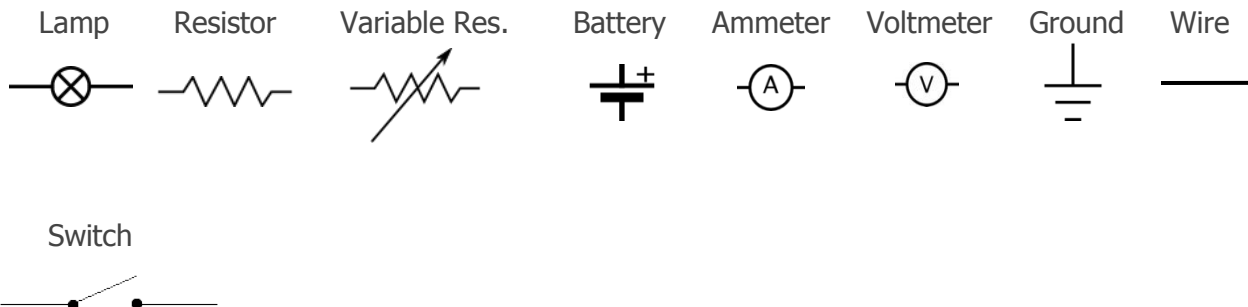
$V_T = V_1 = V_2 = V_3 = \dots$
 $I_T = I_1 + I_2 + I_3 + \dots$
 $1/R_T = 1/R_1 + 1/R_2 + 1/R_3 + \dots$

Materials:

- Power supply
- Lead wires from power supply
- Supplemental wires with alligator clips
- Light board or individual light sockets

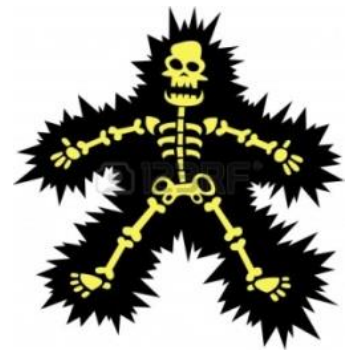
- Multi-meter
- Metal washers
- Variable resistor

Symbols:



Warning!!

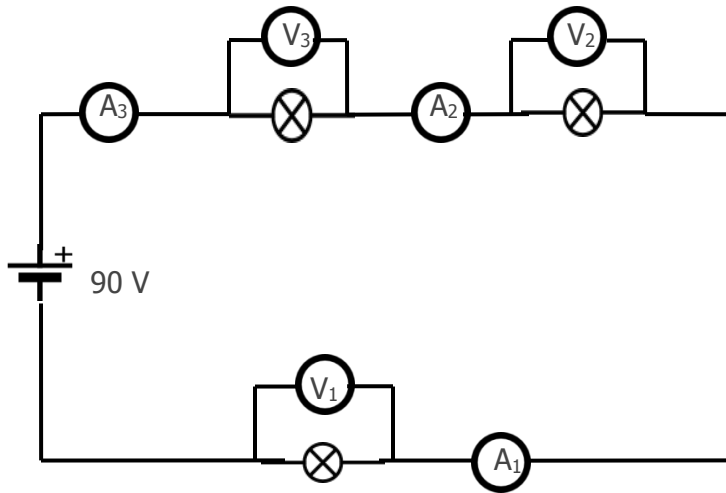
Handle with care. Electricity can be dangerous if you don't respect its power. Follow all directions don't "experiment" with connections not outlined in this lab. Failure to follow these directions may result in damage to lab equipment and or serious injury to those handling the equipment.



Procedure:

Assemble the lab equipment to resemble the below schematic diagram. As we use a Multi-meter to measure the voltage and amperes, only assemble the power supply with wires and lamps.

A. Use the Multi-meter to determine the unknown values.



B. Use the Multi-meter to get the actual Volts and Amperes in the above circuit. 4 pts.

$V_T = \underline{90\text{ V}}$ $V_1 = \underline{\hspace{2cm}}$ $V_2 = \underline{\hspace{2cm}}$ $V_3 = \underline{\hspace{2cm}}$

$A_T = \underline{\hspace{2cm}}$ $A_1 = \underline{\hspace{2cm}}$ $A_2 = \underline{\hspace{2cm}}$ $A_3 = \underline{\hspace{2cm}}$

Do the Series formulas prove the results right or wrong? Why? 3 pts.

C. Calculate the value of each Lamp (resistor) in the circuit. Show your work below. 3 pts.

$R_1 = \underline{\hspace{2cm}}$

$R_2 = \underline{\hspace{2cm}}$

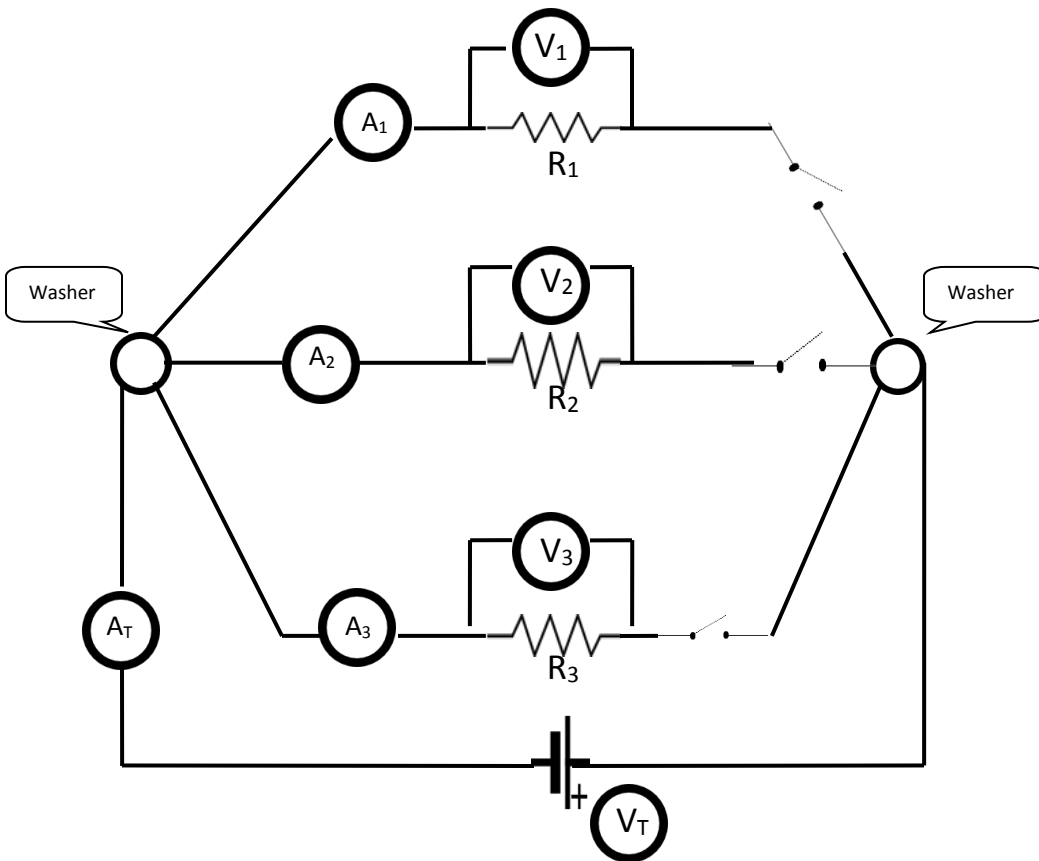
$R_3 = \underline{\hspace{2cm}}$

D. Use the Multi-meter to measure the actual resistor value of the lamps. 1.5 pts.

$R_1 = \underline{\hspace{2cm}}$ $R_2 = \underline{\hspace{2cm}}$ $R_3 = \underline{\hspace{2cm}}$

E. Do the Actual Measurements equal the Calculated measurements? Explain any differences, large or small. 3 pts.

F. Examine the below schematic drawing. Create the same with the use of light board(s) or single light bulbs or resistors. We will use a Multi-meter to measure the Voltage and Amps, so leave this out of the construction of this circuit.



G. Use the Multi-meter to get the volts and Amperes only. 4 pts.

$V_T = \underline{90\text{ V}}$ $V_1 = \underline{\hspace{2cm}}$ $V_2 = \underline{\hspace{2cm}}$ $V_3 = \underline{\hspace{2cm}}$

$A_T = \underline{\hspace{2cm}}$ $A_1 = \underline{\hspace{2cm}}$ $A_2 = \underline{\hspace{2cm}}$ $A_3 = \underline{\hspace{2cm}}$

Do the Parallel formulas prove the results right or wrong? Why? 4 pts.

H. Calculate the value of each Lamp (resistor) in the circuit. Show your work below. 3 pts.

$R_1 = \underline{\hspace{2cm}}$

$R_2 = \underline{\hspace{2cm}}$

$R_3 = \underline{\hspace{2cm}}$

I. Use the Multi-meter to measure the actual resistor value. 1.5 pts.

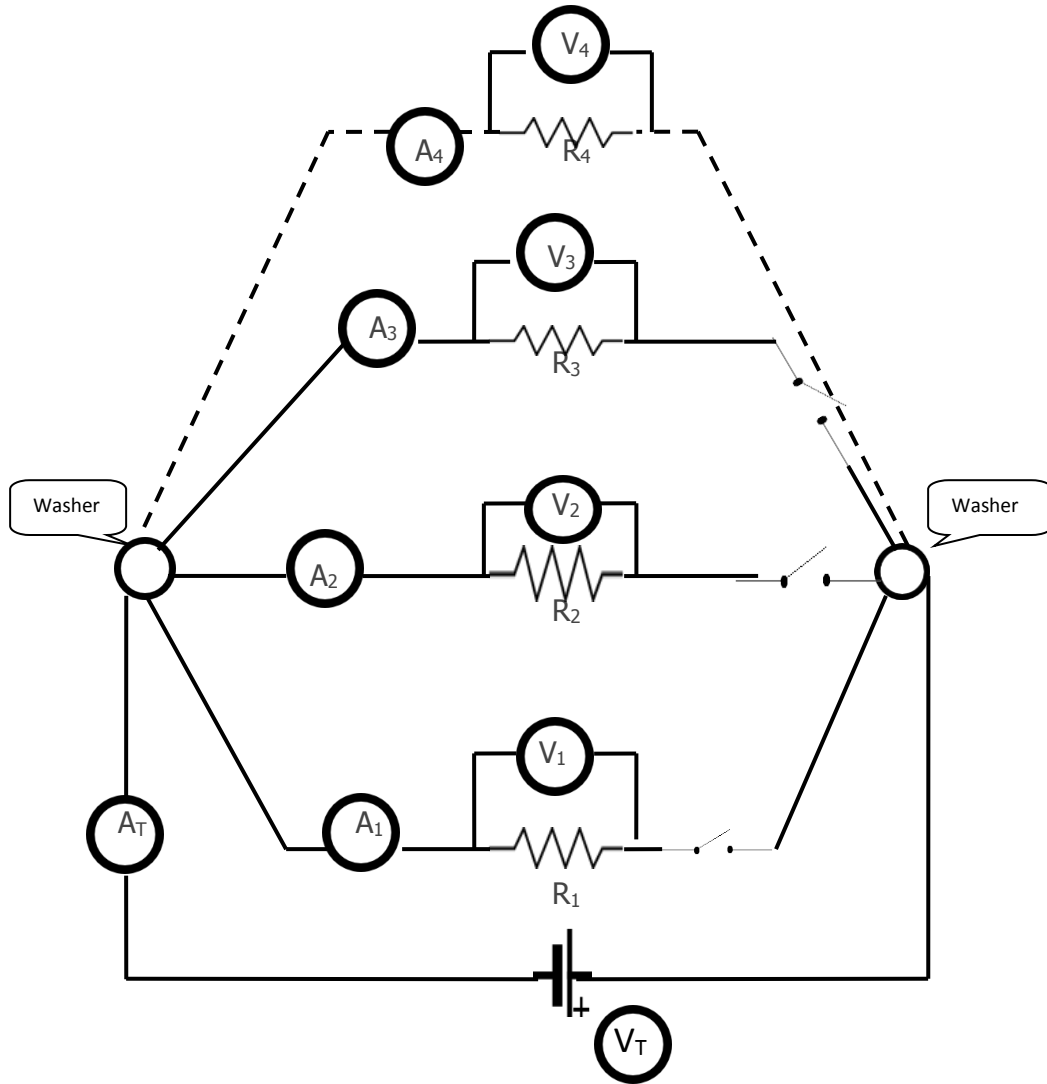
$R_1 = \underline{\hspace{2cm}}$ $R_2 = \underline{\hspace{2cm}}$ $R_3 = \underline{\hspace{2cm}}$

J. Add another branch to the previous circuit so that it resembles the next diagram.

K. Before measuring the values with the Multi-meter. Predict the value of the current in each of the branches by circling your best guess in the following choices. 1 pt.

- a. Current decreases in the branches after adding another branch
- b. The current increases in each of the branches after adding another branch
- c. No change in the current, each branch will continue receive the same but the total current will increase.
- d. No change in the current, four branches will have the same current as three branches, and the total current will stay the same as with three branches.

L. Use the Multi-meter to get the volts and Amperes only. 5 pts.



Check with instructor to the actual total voltage setting. _____.

$V_T =$ _____ $V_1 =$ _____ $V_2 =$ _____ $V_3 =$ _____ $V_4 =$ _____

$A_T =$ _____ $A_1 =$ _____ $A_2 =$ _____ $A_3 =$ _____ $A_4 =$ _____

M. Calculate the value of each Lamp (resistor) in the circuit. Show your work below. 2 pts.

$R_1 =$ _____

$R_2 =$ _____

$R_3 =$ _____

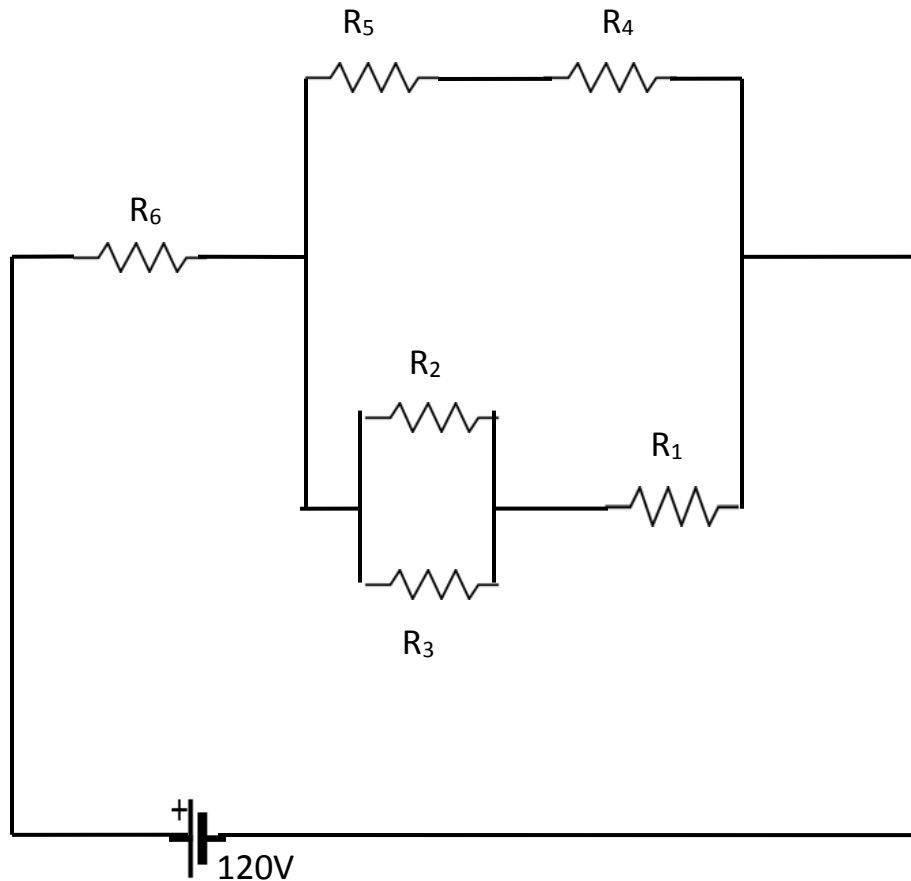
$R_4 =$ _____

N. Now use the Multi-meter to measure the actual resistor value. 2 pts.

$R_1 =$ _____ $R_2 =$ _____ $R_3 =$ _____ $R_4 =$ _____

O. Use the space below to explain why adding more appliances to one outlet is potentially dangerous.

P. Solve the following Electrical Circuit for all unknown values listed below, answers may not be whole numbers, but may be fractions or decimal values. **Attach paper showing work.**



$V_T = \underline{120\text{ V}}$ $V_1 = \underline{\hspace{1cm}}$ $V_2 = \underline{\hspace{1cm}}$ $V_3 = \underline{\hspace{1cm}}$ $V_4 = \underline{\hspace{1cm}}$ $V_5 = \underline{\hspace{1cm}}$ $V_6 = \underline{\hspace{1cm}}$

$A_T = \underline{6\text{ A}}$ $A_1 = \underline{\hspace{1cm}}$ $A_2 = \underline{\hspace{1cm}}$ $A_3 = \underline{\hspace{1cm}}$ $A_4 = \underline{\hspace{1cm}}$ $A_5 = \underline{\hspace{1cm}}$ $A_6 = \underline{\hspace{1cm}}$

$R_T = \underline{\hspace{1cm}}$ $R_1 = \underline{\hspace{1cm}}$ $R_2 = \underline{12\ \Omega}$ $R_3 = \underline{24\ \Omega}$ $R_4 = \underline{10\ \Omega}$ $R_5 = \underline{20\ \Omega}$ $R_6 = \underline{10\ \Omega}$